Report of the New Programs and Curricula Committee
April 16, 2013

The New Programs and Curricula (NP&C) Committee met on April 9, 2013 from 3:30-7:10 p.m., April 11, 2013 from 2:30-6:30 p.m. and April 16, 2013 from 4:30-5:00 p.m. in Room 208 Crosby Hall. Dr. Sheila Whitley chaired the meetings. The committee members in attendance on April 9 included Drs. Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 11 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 16 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore.

The committee reviewed, discussed and approved curricula changes submitted by the Departments of **Curriculum and Instruction; Human Development Services; Management; Marketing, Transportation and Supply Chain; English; Chemistry; Physics; Business Education; Chemical, Biological and Bio Engineering; Visual and Performing Arts; Nursing; Biology; Political Science and Criminal Justice; Sociology and Social Work; Liberal Studies; Agribusiness, Applied Economics and Agriscience Education; Animal Science; and Natural Resources and Environmental Design** A summary listing of those curricula changes being submitted for approval is presented below. Summary pages of each packet are also included.

Electronic packets are posted on the Faculty Senate BlackBoard site, and will be voted on at the April 23rd Senate Meeting.

1. Department of Curriculum and Instruction 6
Presented by Dr. Anthony Graham

- 1 Proposed Curriculum Guide Change (MAT Elementary Education).

2. Department of Curriculum and Instruction 8
Presented by Dr. Anthony Graham

- 1 Proposed Curriculum Guide Change (MAED Reading Education) with 3 Options.

3. Department of Human Development Services 10
Presented by Dr. Patricia Whitfield

- 1 Proposed Course Change (HDSV 713); 3 Proposed New Courses(HDSV 705, HDSV 755, and HDSV 783), and 3 Curriculum Guides (School Counseling, Mental Health Counseling, Mental Health Counseling Rehabilitation)

4. Department of Management.....12
Presented by Dr. Silvanus Udoka

- 1 Proposed Minor in Management (Entrepreneurship)

5. Department of Management.....14
Presented by Dr. Silvanus Udoka

- 1 Proposed New Concentration with General Education Requirements (Management - International Management)

6. Department of Marketing, Transportation and Supply Chain.....16
Presented by Dr. Linda Silver Coley

- 2 Proposed Minors (General Marketing Minor, Professional Sales Minor)

7. Department of English 18
Presented by Dr. Faye Spencer-Maor

- 1 Proposed Course Change (ENGL 627), 1 Proposed New Course(ENGL 602), and 5 Curriculum Guides with General Education Requirements (English, African-American Literature, Creative Writing, English Secondary Education, and Technical Writing)

8. Department of Chemistry 21
Presented by Dr. Margaret Kanipe-Spinks
- 3 Curriculum Guides with General Education Requirements (Biomedical, Professional ACS Chemistry, Secondary Education)

9. Department of Chemistry 23
Presented by Dr. Margaret Kanipe-Spinks
- 5 Proposed Course Changes (CHEM 106, CHEM 107, CHEM 109, CHEM 641, and CHEM 642), 1 Proposed New Course (CHEM 103), and 1 Proposed Curriculum Guide with General Education Requirements (Accelerated Bachelors/Masters in Chemistry)

10. Department of Physics (General) 25
Presented by Dr. Ron Pedroni
- 3 Proposed New Courses (PHYS 214, PHYS 215, and PHYS 224) and 4 Curriculum Guides with General Education Requirements (Physics, Engineering Physics, Atmospheric Sciences and Meteorology, Interdisciplinary Physics)

11. Department of Physics (Secondary Education) 27
Presented by Dr. Ron Pedroni
- 1 Curriculum Guide with General Education Requirements (Physics – Secondary Education)

12. Department of Business Education 29
Presented by Dr. Lisa Gueldenzoph Snyder
- 3 Proposed New Courses (BUED 790, BUED 796, BUED 797), 1 Proposed Course Change (BUED 799), and 1 Proposed Master of Arts in Teaching – Business Education

13. Department of Chemical, Biological and Bio Engineering 31
Presented by Dr. Leonard Uitenham
- 1 Proposed Accelerated BS/MS in Chemical Engineering

14. Department of Chemical, Biological and Bio Engineering 33
Presented by Dr. Leonard Uitenham
- 1 Proposed Accelerated BS/MS in Bio Engineering

15. Department of Chemical, Biological and Bio Engineering 35
Presented by Dr. Leonard Uitenham
- 1 Proposed New Course (BMEN 695)

16. Department of Chemical, Biological and Bio Engineering.....37
Presented by Dr. Leonard Uitenham

- 1 Proposed New Course (CHEN 448), 1 Proposed Course Change (CHEN 318), 7 Course Deletions (CHEN 208, CHEN 209, CHEN 308, CHEN 309, CHEN 408, CHEN 450, CHEN 501) and 1 Curriculum Pattern with General Education Requirements (Chemical Engineering - Undergraduate)

17. Department of Visual and Performing Arts (Theatre) 39
Presented by Frankie Day

- 2 Curriculum Patterns with General Education Requirements (Professional Theatre - Acting and Professional Theatre - Theatre Technology)

18. Department of Visual and Performing Arts (Theatre) 41
Presented by Frankie Day

- 1 Minor (Theatre)

19. Department of Nursing (ABSN).....43
Presented by Bonnie Fields

- 12 Proposed Course Changes (NURS 320, NURS 325, NURS 361, NURS 366, NURS 400, NURS 405, NURS 413, NURS 419, NURS 458, NURS 501, NURS 511, NURS 514), 1 Proposed New Course (NURS 466), and 1 Curriculum Guide (Accelerated BS in Nursing)

20. Department of Nursing (BSN Completion).....45
Presented by Bonnie Fields

- 1 Proposed Course Changes (NURS 362), 1 Proposed New Course (NURS 459), 1 Curriculum Pattern (BS Nursing Completion)

21. Department of Nursing (Traditional).....47
Presented by Bonnie Fields

- 4 Proposed Course Changes (NURS 100, NURS 367, NURS 456, and NURS 464), 1 Curriculum Pattern (BS Traditional Nursing)

22. Department of Nursing (RNFA – Continuing Education).....49
Presented by Bonnie Fields

- 1 Proposed Course Changes (NURS 525) and 1 Proposed New Course (NURS 491)

23. Department of Biology.....51
Presented by Dr. Roy Coomans

- 2 Proposed Course Changes (BIOL 105, BIOL 468), 2 Proposed New Courses (BIOL 205, BIOL 210), 3 Curriculum Guides with General Education Requirements (General Biology, Pre-Med, and Secondary Education)

24. Department of English (Speech Communication) 53
Presented by Stephanie Carrino

- 5 Proposed New Courses (SPCH 203, SPCH 240, SPCH 317, SPCH 455, SPCH 499) and 1 Curriculum Pattern with General Education Requirements (Speech Communication)

25. Department of English (Speech Language Path & Audiology).....55
Presented by Stephanie Carrino

- 1 Curriculum Pattern with General Education Requirements (Speech Language Pathology and Audiology)

26. Department of Political Science and Criminal Justice.....56
Presented by Dr. James Steele

- 5 Proposed Courses Changes (CRJS 430, CRJS 440, CRJS 470, CRJS/POLI 542, CRJS/POLI 543), 3 Proposed New Courses (POLI 270, CRJS/POLI 290, CRJS/POLI 291), 2 Curriculum Guides with General Education Requirements (Criminal Justice, and Criminal Justice – Forensic Certificate)

27. Department of Sociology and Social Work (JMSW).....58
Presented by Dr. Sharon Cook

- 1 Proposed Course Change (SOWK 709), 4 Proposed New Courses (SOWK 736, SOWK 737, SOWK 762, SOWK 763), and 1 Curriculum Guide (Joint Masters in Social Work)

28. Department of Sociology and Social Work (BS – Social Work).....59
Presented by Dr. Maura Nsonwu

- 1 Curriculum Guide with General Education Requirements (BS - Social Work)

29. Department of Sociology and Social Work (BS – Sociology) 60
Presented by Dr. Terrolyn Carter

- 1 Curriculum Guide with General Education Requirements (BS - Sociology)

30. Department of Liberal Studies.....61
Presented by Dr. Regina Williams

- 2 Proposed Course Changes (UNST 230, UNST 209), 20 Proposed New Courses (GSCP 100, LIBS 100, LIBS 204, LIBS 239, LIBS 242, LIBS 243, LIBS 244, LIBS 245, LIBS 315, LIBS 317, 318, LIBS 319, LIBS 400, LIBS 403, LIBS 404, LIBS 405, LIBS 406, LIBS 407, LIBS 425, LIBS 475), 8 Curriculum Guides with General Education Requirements (Liberal Studies; African-American Studies; Pre-Law; Cultural Change and Social Development; Individualized Studies; International Studies; Race, Class and Culture; Women's Studies)

31. Department of Agribusiness Applied Economics and Agriscience Education.....64
Presented by Dr. Antoine Alston

- 4 Proposed New Courses (AGRI 800, ABM 796, ABM 797, and ABM 799), 20 Proposed Course Changes (AGEC 632, AGEC 634, AGEC 638, AGEC 640, AGEC 641, AGEC 648, AGEC 675, AGEC 705, AGEC 708, AGEC 710, AGEC 720, AGEC 725, 732, AGEC 734, AGEC 735, AGEC 736, AGEC 738, AGEC 740, AGEC 756, and AGEC 760), and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Agribusiness and Food Industry Management)

Report of the New Programs and Curricula Committee
April 16, 2013

32. Department of Animal Science 67
Presented by Dr. Antoine Alston

- 3 Proposed New Courses (ANSC 796, ANSC 797, and ANSC 799), and and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Integrated Animal Health Systems)

33. Department of Natural Resources and Environmental Design 69
Presented by Dr. Antoine Alston

- 3 Proposed New Courses (NARS 796, NARS 797, NARS 799), and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Natural Resources and Environmental Systems)

In addition, the committee voted to approve the following existing courses for inclusion on the new General Education Curriculum, in the following student learning outcome categories.

Student Success

34. CAAE 121 "CAAE Colloquium" 71
35. COMP 121 "Computer Science Freshman Colloquium" 73
36. ECEN 121 "Electrical and Computer Engineering Freshman Colloquium" 75
37. GEEN 111 "College of Engineering Colloquium I" 77
38. GEEN 121 "College of Engineering Colloquium II" 79
39. INEN 121 "Industrial & Systems Engineering Colloquium" 81
40. MEEN 121 "Mechanical Engineering Colloquium" 83

Respectfully Submitted,
Sheila M. Whitley, Chair
New Programs & Curricula Committee

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Curriculum and Instruction

   _____ January 10, 2013
   Signature of Chairperson Date

2. Curriculum Committee, School/College of Education

   _____ 2-28-13
   Signature of Chairperson Date

3. Faculty, School/College of Education

   _____ 2-28-13
   Signature of Dean Date

4. Faculty Senate Committee: New Programs and Curricula

   _____ _____
   Signature of Committee Chairperson Date

5. Faculty Senate

   _____ _____
   Signature of President Date

6. University Administration

   _____ _____
   Signature of Provost/Vice Chancellor for Academic Affairs Date

Proposal Initiated by: Kimberly Erwin, Ph.D.

Proposed Date of Initiation January 10, 2013

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: January 11, 2013

REQUESTED BY : Curriculum and Instruction (Department) 0139 (Department Code)

Signature of Chairperson School of Education (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									MAT Elementary Education Curriculum Guide (OLD)
2									MAT Elementary Education Curriculum Guide (Proposed)

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Curriculum and Instruction

Signature of Chairperson — January 10, 2013 Date

2. Curriculum Committee, School/College of Education

Signature of Chairperson — 2-28-13 Date

3. Faculty, School/College of Education

William B. Harvey — 2-28-13
Signature of Dean — Date

Sanjiv Sarin — 4/11/13

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Larry O. Floyd, Teacher Education 4/8/13

Proposal Initiated by: Nichole Smith, Ed.D.

Proposed Date of Initiation January 10, 2013

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: January 10, 2013

REQUESTED BY : Curriculum and Instruction (Department) 0139 (Department Code)

Signature of Chairperson

School of Education (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									MAED Reading Curriculum Guide (Old): Option A
2									MAED Reading Curriculum Guide (New): Option A
3									Course Changes Related to Resources
4									MAED Reading Curriculum Guide (Old): Option B
5									MAED Reading Curriculum Guide (New): Option B
6									Course Changes Related to Resources
7									MAED Reading Curriculum Guide (Old): Option C
8									MAED Reading Curriculum Guide (New): Option C
9									Course Changes Related to Resources

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Human Development and Services

Signature of Chairperson — Date: Feb. 14, 2013

2. Curriculum Committee, School/College of Education

Signature of Chairperson — Date: 2-15-13

3. Faculty, School/College of Education

Signature of Dean — Date: 4/15/13

3a. Graduate School Sanji Sarin 3/19/13

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Patricia Whitfield, HDSV Curriculum Chairperson

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: February 23, 2012

REQUESTED BY: Human Development and Services (Department) 320 (Department Code)

Signature of Chairperson School of Education (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type **"NEW"** under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type **"DEL"** under the column titled number and enter the prefix and course number under the column titled old. Place an **"X"** under Proposed Changes for all other requested course revisions.

		Course Numbers		**********PROPOSED CHANGES**********					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1		HDSV 713					x		
2			HDSV 705						
3			HDSV 755						
4			HDSV 783						
5									Course Changes as Related to Resources
6									Current -School Counseling Curriculum
7									Proposed-School Counseling Curriculum
8									Current - Mental Health Counseling – Clinical Curriculum
9									Proposed - Mental Health Counseling - Clinical Curriculum
10									Current - Mental Health Counseling Rehabilitation Curriculum
11									Proposed - Mental Health Counseling Rehabilitation Curriculum
12									
13									

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Management

Signature of Chairperson — Date: 3-20-2013

2. Curriculum Committee, School/~~College~~ of Business and Economics

Signature of Chairperson — Date: 3-20-2013

3. Faculty, School/~~College~~ of Business and Economics

Signature of Dean — Date: 3-21-13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Silvanus J. Udoka

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable.
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 20, 2013

REQUESTED BY : Department of Management (Department) 540 (Department Code)

Signature of Chairperson

School of Business and Economics (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Proposed Minor in Management Entrepreneurship

Revised 9/27/05

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Management

Silvanus Udoka — 3-20-2013

Signature of Chairperson — Date

2. Curriculum Committee, School/~~College~~ of Business and Economics

Agnes Archibong — 3-20-2013

Signature of Chairperson — Date

3. Faculty, School/~~College~~ of Business and Economics

Investor Craig — 3-21-13

Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Silvanus J. Udoka

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable.
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 20, 2013

REQUESTED BY : Department of Management (Department) 540 (Department Code)

Signature of Chairperson

School of Business and Economics (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course,** type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		PROPOSED CHANGES					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Justification Letter for new concentration
3									International Management Curriculum Guide

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Department of Marketing, Transportation and Supply Chain

Signature of Chairperson — Date: 3/20/13

2. Curriculum Committee, School/College of Business and Economics

Signature of Chairperson — Date: 3/20/13

3. Faculty, School/College of Business and Economics

Signature of Dean — Date: 3/20/13

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by Linda Silver Coley

Proposed Date of Initiation Fall 2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 21, 2013

REQUESTED BY: **Marketing, Transportation and Supply Chain** (Department) 550 (Department Code)

Signature of Chairperson

School of Business and Economics (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Minor policy and required courses for the proposed minor(s)

Revised: 10/11/02

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of **ENGLISH**

Faye Spencer Maor — Signature of Chairperson
2-21-2013 — Date

2. Curriculum Committee, School/College of Arts & Sciences

[illegible] — Signature of Chairperson
02 April 2013 — Date

3. Faculty, School/College of _____

Goldie S. Byrd / BJ — Signature of Dean
4/2/13 — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Larry O. Hyd — Signature of Dean of Education
4/2/13 — Date

5. Graduate Council Approval (Applicable to all graduate programs)

_____ — Signature of Graduate Dean
_____ — Date

6. Faculty Senate Committee: New Programs and Curricula

_____ — Signature of Committee Chairperson
_____ — Date

7. Faculty Senate

_____ — Signature of President
_____ — Date

8. University Administration

_____ — Signature of Provost/Vice Chancellor for Academic Affairs
_____ — Date

Proposal Initiated by: Faye Spencer MAOR

Proposed Date of Initiation: February 21, 2013/Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: February 21, 2013

REQUESTED BY : English Department (Department) _____ (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

| | | **Course Numbers** | | *****

14	Proposed Curriculum Guide – English Secondary Education
15	Credit Hours for Graduation
16	Current Curriculum Guide – Technical Writing
17	Proposed Curriculum Guide – Technical Writing
18	Credit Hours for Graduation

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemistry

   MIKanips - Spirit — 3.20.2013

   Signature of Chairperson — Date

2. Curriculum Committee, School/College of Arts & Sciences

   [signature] — 20 MARCH 2013

   Signature of Chairperson — Date

3. Faculty, School/College of Arts & Sciences

   [signature] — 3/20/13

   Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   William Harvey /p
   Lowry Floyd /p — 3/20/13

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Etta Gravely, Curriculum Committee Chairperson

Proposed Date of Initiation: Fall 2012

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 02/28/2013

REQUESTED BY : Chemistry (Department) 223 (Department Code)

M Kanipe-Spinks
Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

| | | **Course Numbers** | | *****

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 3/12/2013

REQUESTED BY : Chemistry (Department) 223 (Department Code)

MKarips-Spinler
Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

| | | **Course Numbers** | | *****

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Physics

Abdellah Ahmidouch — 02/26/2013
Signature of Chairperson — Date

2. Curriculum Committee, School/College of Arts and Sciences

[signature] — 01 APRIL 2013
Signature of Chairperson — Date

3. Faculty, School/College of Arts and Sciences

[signature] — 4/1/13
Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Abdellah Ahmidouch and Dr. Ronald Pedroni

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/26/2013

REQUESTED BY : Physics (Department) 227 (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

| | | **Course Numbers** | | *****

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Physics

Abdellah Ahmidouch — 02/26/2013
Signature of Chairperson — Date

2. Curriculum Committee, School/College of Arts and Sciences

[signature] — 31 APRIL 2013
Signature of Chairperson — Date

3. Faculty, School/College of Arts and Sciences

[signature] — 4/1/13
Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

[signature] — 4/1/13
Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Abdellah Ahmidouch, Dr. Ronald Pedroni and Mr. Brian Schuft

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/26/2013

REQUESTED BY: Physics (Department) 227 (Department Code)

Abdellah Alibouri
Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**********PROPOSED CHANGES**********					
Entry #	*Page #*	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Physics 2nd Ed. BS Old
2									Physics 2nd Ed. BS New
3									Credit Hours for Graduation

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of **Business Education**

   Signature of Chairperson — Date: 2/26/2013

2. Curriculum Committee, School/College of Business & Economics

   Signature of Chairperson — Date: 3/18/13

3. Faculty, School/College of Business & Economics

   Signature of Dean — Date: 3-20-13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date: 3-27-13

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date: 3/27/13

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: **Dr. Ewuukgem Lomo-David**

Proposed Date of Initiation: **Fall 2013**

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable.
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: February 26, 2013

REQUESTED BY: Business Education (Department) 0530 (Department Code)

Lisa Gueldenzoph Snyder
Signature of Chairperson

School of Business and Economics (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course *Numbers*		******************************PROPOSED CHANGES****************************						
Entry #	**Page #**	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									**Memo to Curriculum Committees**
2			**BUED 790**		**NEW**				
3			**BUED 796**		**NEW**				
4			**BUED 797**		**NEW**				
5		**BUED 799**				**X**	**X**	**X**	**X**
6									**Course Changes Related to Resources**
7									**OLD Curriculum Guide: MAT in Business Education**
8									**NEW Curriculum Guide: MAT in Business Education**

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering

L. C. Uitenham — 3/12/13

Signature of Chairperson — Date

2. Curriculum Committee, School/College of Engineering

U. J. Gl — 3/19/13

Signature of Chairperson — Date

3. Faculty, School/College of Engineering

x Barla Rann for Robin Logan — 3/19/13

Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

x Sanjiv Sarin — 3/25/13

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Leonard Uitenham

Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 19, 2013

REQUESTED BY : Chemical Engineering 162
(Department) (Department Code)

Signature of Chairperson Engineering
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Accelerated BS/MS Chemical Engineering Letter
3									Letter from Provost on Waiver of Free Electives
4									Chemical Engineering (ABM) Curriculum

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering

   L. C. Uitenham — 3/12/13

   Signature of Chairperson — Date

2. Curriculum Committee, School/College of Engineering

   M. J. Sl — 3/19/13

   Signature of Chairperson — Date

3. Faculty, School/College of Engineering

   x Bala Ram for Robin Logan — 3/19/13

   Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   x Sanjiv Sarin — 3/25/13

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Leonard Uitenham

Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 19, 2013

REQUESTED BY : Bio Engineering 376
(Department) (Department Code)

Signature of Chairperson

Engineering
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

| | | **Course Numbers** | | *****

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering

   L C. Uitenham — 3/12/13

   Signature of Chairperson — Date

2. Curriculum Committee, School/College of Engineering

   M. J. Sl — 3/14/13

   Signature of Chairperson — Date

3. Faculty, School/College of Engineering

   x Bela Ram for Robin Roger — 03/19/13

   Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Course

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Yeo Heung Yun and Dr. Leonard Uitenham

Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 19, 2013

REQUESTED BY : Bioengineering 376
(Department) (Department Code)

Signature of Chairperson

Engineering
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1	1		**BMEN 695**		New	Computational System Biology (Elective)			Tissue, Cell and Physiological Computer modeling
2	2								Related Resources

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering

   L. C. Uitenham — 3/12/13

   Signature of Chairperson — Date

2. Curriculum Committee, School/College of Engineering

   X Barbara Lunn for Robin Cogan — 3/19/13

   Signature of Chairperson — Date

3. Faculty, School/College of Engineering

   X Barbara Lunn for Robin Cogan — 3/19/13

   Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Course

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Leonard Uitenham

Proposed Date of Initiation: November 19, 2012

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: November, 2012

REQUESTED BY : Chemical, Biological and Bio Engineering (Department) 120 (Department Code)

Signature of Chairperson

Engineering (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Letter from Provost Waiver of Free Elective
2		CHEN 318	CHEN 218		X			X	X
3			CHEN 448		NEW				Chemical Process Safety
4									Resource Form
5									Old Curriculum
6									New Curriculum
7									Credit Hours to Graduation Form
8									Proposed Course Deletion Form 1 of 2
9									Proposed Course Deletion Form 2 of 2

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Visual and Performing Arts/THEATRE ARTS

Eleanor Owyn — 4/2/13
Signature of Chairperson — Date

Frankie Day — 4/2/13

2. Curriculum Committee, School/College of College of Arts and Sciences

Signature of Chairperson — 02 April 2013 — Date

3. Faculty, School/College of College of Arts and Sciences

Signature of Dean — 4/2/13 — Date

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: _____

Proposed Date of Initiation _____

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 11 March 2013

REQUESTED BY : Visual & Performing Arts – Theatre Program (Department) 0261 (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Old Curriculum Guide Professional Theatre Acting Concentration
2									New Curriculum Guide Professional Theatre Acting Concentration
3									Credit Hours for Graduation – Acting Concentration
4									Old Curriculum Guide Professional Theatre Theatre Technology
5									New Curriculum Guide Professional Theatre Theatre Technology
6									Credit hours for Graduation – Theatre Technology Concentration

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: ___5 April 2013_____

REQUESTED BY : Visual & Performing Arts – Theatre Program 0261
(Department) (Department Code)

_____ Arts and Sciences
Signature of Chairperson (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1,2									Proposed Minor in Theatre
3									Theatre Minor Guidelines & How to Declare a Major

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing

   Signature of Chairperson — Date 4/15/13

2. Curriculum Committee, School/College of Nursing

   Signature of Chairperson — Date 4/15/13

3. Faculty, School/College of Nursing

   Signature of Dean — Date 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Debra Neblett, ABSN Entry Option Coordinator

Proposed Date of Initiation: Summer, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4/1/13

REQUESTED BY : School of Nursing (Department) 066 (Department Code)

Signature of Chairperson School of Nursing (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

Course Numbers **********PROPOSED CHANGES**********

Entry #	Page #	OLD	NEW	Prefix	Number	Title	Prerequisite	Credit Hours (Lecture-Laboratory)	Description
1									Explanatory letter related to ABSN Entry Option
2		NURS 320					X		
3		NURS 325					X	X	X
4		NURS 361					X		
5		NURS 366					X		
6		NURS 400	NURS 356		X	X	X		X
7		NURS 405	NURS 335		X		X		
8		NURS 413				X	X		X
9		NURS 419				X	X		X
10		NURS 458					X		
11		NURS 501	NURS 421		X	X			X
12		NURS 511	NURS 462		X		X		X
13		NURS 514	NURS 424		X		X		X
14			NURS 466		NEW				

Course Numbers **********PROPOSED CHANGES**********

Entry #	Page #	OLD	NEW	Prefix	Number	Title	Prerequisite	Credit Hours (Lecture-Laboratory)	Description
15									Course Changes As Related to Resources
16									Current Curriculum Guide
17									Proposed Curriculum Guide

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing

Signature of Chairperson — Date 4/15/13

2. Curriculum Committee, School/College of Nursing

Bonnie G Fields — Signature of Chairperson — Date 4/15/13

3. Faculty, School/College of Nursing

Signature of Dean — Date 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Frostenia Milner, BSN Completion Entry Option Coordinator

Proposed Date of Initiation: Fall, 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)

☐ Inform the chair/dean of the approval and any new codes

☐ Inform the Registrar's Office

☐ Inform the Graduate School, if applicable

☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: April 2, 2013

REQUESTED BY: School of Nursing (Department) 066 (Department Code)

Signature of Chairperson

School of Nursing (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Explanatory letter related to BSN Completion Entry Option
2		NURS 362							X
3			NURS 459		NEW				
4									Course Changes as Related to Resources
5									Course Changes as Related to Resources
6									Current Curriculum Guide
7									Proposed Curriculum Guide
8									Current Transfer Credits
9									Proposed Transfer Credits

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing

   Signature of Chairperson — Date 4/15/13

2. Curriculum Committee, School/College of Nursing

   Signature of Chairperson — Date 4/15/13

3. Faculty, School/College of Nursing

   Signature of Dean — Date 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Patricia Shelton, Assistant Dean and Traditional Entry Option Coordinator

Proposed Date of Initiation: Fall, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4/1/13

REQUESTED BY : School of Nursing (Department) 066 (Department Code)

Signature of Chairperson School of Nursing (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1		NURS 100					X		X
2		NURS 367							X
3		NURS 456					X		X
4		NURS 464					X	X	
5									Current Curriculum Guide
6									Proposed Curriculum Guide

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing

   Signature of Chairperson — Date: 4/15/13

2. Curriculum Committee, School/College of Nursing

   Signature of Chairperson — Date: 4/15/13

3. Faculty, School/College of Nursing

   Signature of Dean — Date: 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Catherine Sykes, Clinical Assistant Professor

Proposed Date of Initiation: Summer, 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4/1/13

REQUESTED BY : School of Nursing (Department) 066 (Department Code)

Signature of Chairperson

School of Nursing (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		PROPOSED CHANGES					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Explanatory letter related to curriculum changes
2		NURS 525	NURS 490		X	X	X	X	X
3			NURS 491		New				
4									Course Changes as Related to Resources

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Biology

   Mary Smith / RJC — 02 APRIL 2013

   Signature of Chairperson — Date

2. Curriculum Committee, School/College of Arts & Sciences

   [signature] — 02 APRIL 2013

   Signature of Chairperson — Date

3. Faculty, School/College of Arts & Sciences

   Goldie S. Byrd / B.C. — 4/2/13

   Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Larry Floyd / [signature] — 4/3/13

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: MARY SMITH

Proposed Date of Initiation: FALL 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)

☐ Inform the chair/dean of the approval and any new codes

☐ Inform the Registrar's Office

☐ Inform the Graduate School, if applicable

☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 01 Feb 2013

REQUESTED BY : Biology (Department) 0017 (Department Code)

Mary Smith/RSC
Signature of Chairperson

Arts & Sciences
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	*Page #*	**OLD**	**NEW**	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1		BIOL 105				X			X
2		BIOL 468				X	X	X	X
3			BIOL 205		NEW				
4			BIOL 210		NEW				
5									Course Changes as Related to Resources
6									BS Biology General Biology OLD
7									BS Biology General Biology NEW
8									Credit Hours for Graduation
9									BS Biology Pre-Medical OLD
10									BS Biology Pre-Medical NEW
11									Credit Hours for Graduation
12									BS Sec Ed (Biol) OLD
13									BS Sec Ed (Biol) NEW
14									Credit Hours for Graduation

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of English

Signature of Chairperson — Date 4.2.2013

2. Curriculum Committee, School/College of Arts & Sciences

Signature of Chairperson — Date 22 April 2013

3. Faculty, School/College of Arts & Sciences

Signature of Dean — Date 4/2/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Regina Williams

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: January 24, 2013

REQUESTED BY : Speech Program/Communication Studies 0096
(Department) (Department Code)

Dr. Regina Williams
Signature of Chairperson

College of Arts and Sciences
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		********** PROPOSED CHANGES **********					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1			SPCH 203		NEW				
2			SPCH 240		NEW				
3			SPCH 317		NEW				
4			SPCH 455		NEW				
5			SPCH 499		NEW				
6									Course Changes as Related to Resources
7									Old (current) Curriculum Guide
8									New (proposed) Curriculum Guide

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: January 30, 2013

REQUESTED BY: Speech Program/Speech-Language Path & Audiology 0160
(Department) (Department Code)

_____ College of Arts and Sciences
Signature of Chairperson (School/College)

****

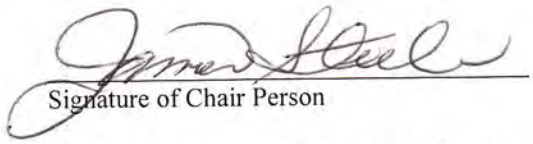
Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

	Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Old Speech-Language Pathology Curriculum Pattern
2									New Speech-Languag Pathology Curriculum Pattern
3									Credit Hours for Graduation

SIGNATURES FOR APPROVAL OF CHANGES

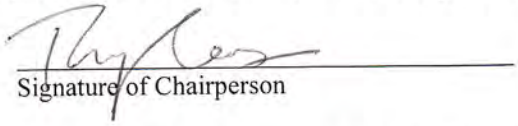
APPROVED BY:

1. Department of: Political Science and Criminal Justice



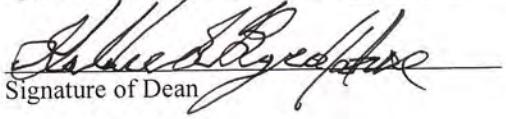
Signature of Chair Person — April 15, 2013 Date

2. Curriculum Committee, School/College of: Arts and Sciences



Signature of Chairperson — 15 APRIL 2013 Date

3. Faculty, School/College of: College of Arts and Sciences



Signature of Dean — 4/15/13 Date

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: James D. Steele and James P. Mayes

Proposed Date of Initiation: Spring 2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 31 March 2013

REQUESTED BY : Political Science & Criminal Justice (Department) 0069, 0280 (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		********** PROPOSED CHANGES **********					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1		CRJS 430							X
2		CRJS 440							X
3		CRJS 470					X		X
4		CRJS/ POLI 542	CRJS/ POLI 442		X		X		X
5		CRJS/ POLI 543	CRJS/ POLI 443		X		X		X
6			POLI 270		NEW				
7			CRJS/ POLI 290		NEW				
8			CRJS/ POLI 291		NEW				
9									Changes as Related to Resources
12									Current Political Science Curriculum Guide
13									Proposed Political Scienc Curriculum Guide
14									Current Criminal Justice Curriculum Guide
15									Proposed Criminal Justice Curriculum Guide
16									Current Forensic Science (official name)
17									Proposed Forensic Science (official name)

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Sociology and Social Work

Sharon Warren Cook — April 2, 2013

Signature of Chairperson — Date

2. Curriculum Committee, School/College of College of Arts and Sciences

02 APRIL 2013

Signature of Chairperson — Date

3. Faculty, School/College of Arts & Sciences

4/2/13

Signature of Dean — Date

4. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

5. Faculty Senate

Signature of President — Date

6. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Sharon Warren Cook, Interim Chair

Proposed Date of Initiation Fall 2012

Revised: 10/11/02

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2-25-2013

REQUESTED BY Department of Sociology and Social Work 235

(Department) (Department Code)

Signature of Chairperson

Arts and Sciences
(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course,** type **"NEW"** under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type **"DEL"** under the column titled number and enter the prefix and course number under the column titled old. Place an **"X"** under Proposed Changes for all other requested course revisions.

Course Numbers **p Ropos ED CHANGES**

Entry #	Page #	OLD	NEW	*Pr-e fix*	*Number*	*Title*	*Prerequisite*	*Credit Hours /Lecture-Laboratory)*	*Description*
1		SOWK 709						X	
2			SOWK 736		NEW				
3			SOWK 737		NEW				
4			SOWK 762		NEW				
5			SOWK 763		NEW				
6									Course Changes as Related to Resources
8									Old Curriculum Guide
9									New Curriculum Guide
10									Credit Hours for Graduation

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/22/2013

REQUESTED BY : Department of Sociology and Social Work (Department) 0073 (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Old Curriculum guide BSW Program
4									New Curriculum guide BSW Program
5									BSW Program Curriculum Notes
6									Credit hours for graduation

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/25/2013

REQUESTED BY: Sociology and Social Work **(BA Sociology)** 0074
(Department) (Department Code)

Signature of Chairperson

Arts and Sciences
(School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

	Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Old Curriculum Guide BA Sociology Program
3									New Curriculum Guide BA Sociology Program
5									Credit hours for graduation

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Liberal Studies

   Signature of Chairperson — Date: 10 April 2013

2. Curriculum Committee, School/College of Arts & Sciences

   Signature of Chairperson — Date: 10 April 2013

3. Faculty, School/College of Arts & Sciences

   Signature of Dean — Date: 4/11/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: _____

Proposed Date of Initiation: _____

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

See Las Packages for signature

Revised: 01/22/2013

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 1, 2013

REQUESTED BY: Liberal Studies 365
(Department) (Department Code)

Dr. Regina M. Williams College of Arts and Sciences
Signature of Chairperson (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1		UNST 230	LIBS 322	X	X	X			X
2		UNST 209	LIBS 335	X	X				X
3			GSCP 100/ LIBS 100		NEW				Cross-listing with LIBS 100
4			LIBS 100/ GSCP100		NEW				Cross-listing with GSCP 100
5			LIBS 239		NEW				
6			LIBS 242		NEW				
7			LIBS 243		NEW				
8			LIBS 244		NEW				
9			LIBS 245		NEW				
10			LIBS 315		NEW				
11			LIBS 317		NEW				
12			LIBS 318		NEW				
13			LIBS 319		NEW				
14			LIBS 400		NEW				
15			LIBS 403		NEW				
16			LIBS 404		NEW				
17			LIBS 405		NEW				

18	LIBS 406	NEW	
19	LIBS 407	NEW	
20	LIBS 475	NEW	
21			Course Changes As Related to Resources
22			Old Liberal Studies Curriculum Pattern
23			New Liberal Studies Curriculum Pattern
24			Credit Hours for Graduation
25			Old African American Studies Curriculum
26			New African American Studies Curriculum
27			Old Pre-Law Curriculum
29			New Pre-Law Curriculum
30			Old Cultural Change and Social Development Curriculum
31			New Cultural Change and Social Development Curriculum
32			Old Interdisciplinary Studies Curriculum
33			New Individualized Studies Curriculum
34			Old International Studies Curriculum
35			New International Studies Curriculum
36			Old Race, Class, and Culture Curriculum
39			New Race, Class, and Culture Curriculum
40			Old Women's Studies Curriculum
41			New Women's Studies Curriculum
42			Correspondence With English Re: New Curriculum

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Agribusiness, Applied Economics and Agriscience Education

   _____ 04/15/2013
   Signature of Chairperson Date

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences

   _____ 4/15/13
   Signature of Chairperson Date

3. Faculty, School/College of Agriculture and Environmental Sciences

   _____ 4/15/13
   Signature of Dean Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   _____ _____
   Signature of Dean of Education Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Sanjiv Sarin 4/15/13
   Signature of Graduate Dean Date

6. Faculty Senate Committee: New Programs and Curricula

   _____ _____
   Signature of Committee Chairperson Date

7. Faculty Senate

   _____ _____
   Signature of President Date

8. University Administration

   _____ _____
   Signature of Provost/Vice Chancellor for Academic Affairs Date

Proposal Initiated by: Dr. Antonio Alston

Proposed Date of Initiation: 8/15/13

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4-15-13

REQUESTED BY : Agribusiness, Applied Economics and Ag. Education (Department) 150 (Department Code)

Signature of Chairperson

Agriculture and Environmental Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		**PROPOSED CHANGES**					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Cover Letter
2			AGRI 800		NEW				
3			ABM 796		NEW				
4			ABM 797		NEW				
5			ABM 799		NEW				
6									Resources Form
7		AGEC 632	ABM 632	X					
8		AGEC 634	ABM 634	X					
9		AGEC 638	ABM 638	X		X			
10		AGEC 640	ABM 640	X					
11		AGEC 641	ABM 641	X					
12		AGEC 648	ABM 648	X					
13		AGEC 675	ABM 675	X					
14		AGEC 705	ABM 805	X	x	X			
15		AGEC 708	ABM 808	X	x				
16		AGEC 710	ABM 810	X	x				
17		AGEC 720	ABM 820	x	x				
18		AGEC 725	ABM 825	x	x	X			

19	AGEC 732	ABM 832	x	x	
20	AGEC 734	ABM 834	X	x	
21	AGEC 735	ABM 835	X	x	
22	AGEC 760	ABM 860	X	x	
23	AGEC 736	ABM 836	X	x	
24	AGEC 738	ABM 838	X	x	
25	AGEC 740	ABM 840	X	x	
26	AGEC 756	ABM 856	X	x	
27					Curriculum Overview

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Animal Sciences

Ralph Noble — 4/15/13
Signature of Chairperson — Date

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences

Antoine J. Alston — 4/15/13
Signature of Chairperson — Date

3. Faculty, School/College of Agriculture and Environmental Sciences

William Dunlap — 4/15/13
Signature of Dean — Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)

Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

Sanjiv Sarin — 4/15/13
Signature of Graduate Dean — Date

6. Faculty Senate Committee: New Programs and Curricula

Signature of Committee Chairperson — Date

7. Faculty Senate

Signature of President — Date

8. University Administration

Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Antoine Alston

Proposed Date of Initiation: 8/15/13

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4-15-13

REQUESTED BY : Animal Sciences (Department) 103 (Department Code)

Signature of Chairperson

Agriculture and Environmental Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		******************************PROPOSED CHANGES******************************						
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Cover Letter
2			ANSC 796		NEW				
3			ANSC 797		NEW				
4			ANSC 799		NEW				
5									Resources Form
6									Curriculum Overview

SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Natural Resources and Environmental Design

   Signature of Chairperson — Date: 4/15/13

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences

   Signature of Chairperson — Date: 4/15/13

3. Faculty, School/College of Agriculture and Environmental Sciences

   Signature of Dean — Date: 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education — Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean — Date: 4/15/13

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson — Date

7. Faculty Senate

   Signature of President — Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs — Date

Proposal Initiated by: Dr. Antoine Alston

Proposed Date of Initiation: 8/15/13

Steps after curricula approval:

- ☐ Assign major codes, if needed (Institutional Research)
- ☐ Inform the chair/dean of the approval and any new codes
- ☐ Inform the Registrar's Office
- ☐ Inform the Graduate School, if applicable
- ☐ Return signed copy of Approval Form to the Senate, for recordkeeping

SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4-15-13

REQUESTED BY : Natural Resources and Environmental Design (Department) 130 (Department Code)

Signature of Chairperson

Agriculture and Environmental Sciences (School/College)

****

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course,** type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "**X**" under Proposed Changes for all other requested course revisions.

		Course Numbers		********** **PROPOSED CHANGES** **********					
Entry #	Page #	OLD	NEW	*Prefix*	*Number*	*Title*	*Prerequisite*	*Credit Hours (Lecture-Laboratory)*	*Description*
1									Cover Letter
2			NARS 796		NEW				
3			NARS 797		NEW				
4			NARS 799		NEW				
5									Resources Form
6									Curriculum Overview

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Civil, Architecture & Environmental Engineering
COURSE PREFIX/NUMBER:	CAEE 121
COURSE TITLE:	CAAE Colloquium II

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Civil and Architectural Engineering research, Civil and Architectural Engineering employment opportunities, Civil and Architectural Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Civil Engineers and graduate programs for Civil and Architecural Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

SIGNATURE PAGE

DEPARTMENT:	Civil, Architecture &Environmental Engineering
COURSE PREFIX/NUMBER:	CAAE 121
COURSE TITLE:	CAAE Colloquium II

RECOMMENDED BY:

Samuel Hunter 2/20/13

DEPARTMENT CHAIR DATE

ENDORSED BY:

Bala Ram for Robin Cogu 2/20/13

DEAN DATE

APPROVED BY:

GENERAL EDUCATION REVIEW TASK FORCE DATE

APPROVED BY:

FACULTY SENATE DATE

APPROVED EFFECTIVE DATE _____

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Computer Science
COURSE PREFIX/NUMBER:	COMP 121
COURSE TITLE:	Computer Science Freshman Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Computer Science research, Computer Scieence employment opportunities, Computer Science study abroad programs, career planning and library resources, and graduate programs in Computer Science graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

Summative:

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Electrical & Computer Engineering
COURSE PREFIX/NUMBER:	ECEN 121
COURSE TITLE:	Electrical & Computer Engineering Freshman Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Electrical and Computer Engineering research, Electrical and Computer Engineering employment opportunities, Electrical and Computer Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Electrical Engineers and graduate programs for Electrical and Computer Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student

questions.

Summative:

1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial and Systems Engineering
COURSE PREFIX/NUMBER:	GEEN 111
COURSE TITLE:	College of Engineering Colloquium I

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

After completing the course, students will:

1. Have an understanding of classroom etiquette, individual learning style and personality, and individual strengths and goals related to time management.

2. Have an understanding of university policies and procedures, academic advising, academic skills, and engineering discipline-related professional student organizations.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Summative:

1. Quizzes and exams are assigned to assess individual knowledge of all course topics.

2. A Learning style project in which an assessment is administered to each student.

3. A individual strengths inventory project in which an assessment instrument is administered to each student.

Formative:

1. Exit interviews are conducted with a random sample of 20% of the students to help

determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

2. A Course learning objective survey is administered to collect students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

80% of students will need to earn a 70% or higher score on the course grade to demonstrate the learning outcome has been met.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% of the students do not earn a 70% or higher score on the course grade, the course will be asssumed to not have met outcome 1 adequately, and the college will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will meet annually in the Spring semester to review the two formative assessments identified in Section C, to help determine a plan of action for course improvement.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial and Systems Engineering
COURSE PREFIX/NUMBER:	GEEN 121
COURSE TITLE:	College of Engineering Colloquium II

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate engineering research, engineering employment opportunities, engineering study abroad programs, career planning and library resources, goals related to engineering professional licensing and common graduate programs for engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

Summative:

1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial & Systems Engineering
COURSE PREFIX/NUMBER:	INEN 121
COURSE TITLE:	Industrial & Systems Engineering Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Industrial Engineering research, Industrial Engineering employment opportunities, Industrial Engineering study abroad programs, career planning and library resources, and graduate programs for Industrial Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

GENERAL EDUCATION CATEGORY: **STUDENT SUCCESS**

Summative:

1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Mechanical Engineering
COURSE PREFIX/NUMBER:	MEEN 121
COURSE TITLE:	Mechanical Engineering Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. *COURSE-LEVEL* STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Mechanical Engineering research, Meachanical Engineering employment opportunities, Mechanical Engineering study abroad programs, career planning and library resources, and graduate programs for Mechanical Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

GENERAL EDUCATION CATEGORY: **STUDENT SUCCESS**

Summative:

1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:
- ☒ 1. Course syllabus, including all requested information (see "*Process for Adding a Course to the General Education Course List – Existing Course*")
- ☒ 2. Completed signature page (see next page of this document)
- ☒ 3. Completed "Criteria for Reviewing General Education Course Requests" form